# Carnegie Assessment for Community Engagement

### Workbook: Co-curricular engagement

This section of the workbook should be completed by the AVP SA and the Center for Experiential Learning. Please complete the questions in the workbook and return your responses to Nicole Vaugeois by February 7, 2022.

## Co-Curricular Engagement

*Co-curricular Engagement describes structured learning that happens outside the formal academic curriculum through trainings, workshops, and experiential learning opportunities. Co-curricular Engagement requires* ***structured reflection*** *and* ***connection to academic knowledge*** *in the context of* ***reciprocal, asset-based community partnerships****.*

* 1. Thinking about the description of co-curricular engagement above, please indicate which of the following institutional practices have incorporated co-curricular engagement at your campus. Please select all that apply:

❏ Social innovation/entrepreneurship

❏ Community service projects - outside of the campus

❏ Community service projects - within the campus

❏ Alternative break – domestic

❏ Alternative break – international

❏ Student leadership

❏ Student internships

❏ Work-study placements

❏ Opportunities to meet with employers who demonstrate Corporate Social Responsibility

❏ Living-learning communities/residence hall/floor

❏ Student teaching assistants

❏ Athletics

❏ Greek life

❏ Other (please specify)

* + - 1. For each program checked above, provide examples:

As with curricular engagement, a number of these activities take place off campus in communities and may or may not be characterized by qualities of reciprocity, mutuality, and be asset-based. This question is asking about which offerings reflect these qualities. The examples provided should indicate how a co-curricular program has been transformed by and/or reflect these community engagement principles.

* 1. Do students have access to a co-curricular engagement tracking system that can serve as a co-curricular transcript or record of community engagement?
		+ 1. If Yes: Please describe the system used and how it is used.
	2. Does co-curricular programming provide students with clear developmental pathways through which they can progress to increasingly complex forms of community engagement over time?
		+ 1. If Yes: Please describe the pathways and how students know about them.