# Carnegie Assessment for Community Engagement

### Workbook: Institutional - Community Relations

*This workbook should be completed by Deans/Directors of Faculties and Departments. Please complete the question to the best of your ability and share your completed document to Nicole Vaugeois by February 7, 2022.*

1. Does the community have a “voice” or role for input into institutional or departmental planning for community engagement?

o No o Yes

If Yes: Describe how the community’s voice is integrated into institutional or departmental planning for community engagement:

The purpose of this question is to determine the level of reciprocity that exists in the institution’s engagement with community, specifically in terms of planning and decision-making related to engagement actions and priorities. Please provide specific descriptions of community representation and role in institutional planning or similar institutional processes that shape the community engagement agenda. Community voice is illustrated by examples of actual community influence on actions and decisions, not mere advice or attendance at events or meetings. A list or description of standing community advisory groups is insufficient without evidence and illustrations of how the voices of these groups influence institutional actions and decisions.