# Carnegie Assessment of Community Engagement

### Workbook section: Outreach and partnerships

This section of the workbook should be completed by Deans/Instructional Departments that are engaged in outreach or that have established community partnerships, the Office of Indigenous Engagement and Education, Center for Experiential Learning, the Library, the Gym, the Office of Community Partnerships and the Scholarship, Research and Creative Activity Office. Please complete the workbook to the best of your ability and return to Nicole Vaugeois by February 7, 2022.

## Outreach and Partnerships

Outreach and Partnerships has been used to describe two different but related approaches to community engagement. Outreach has traditionally focused on the application and provision of institutional resources for community use. Partnerships focus on collaborative interactions with community and related scholarship for the mutually beneficial exchange, exploration, and application of knowledge, information, and resources (research, capacity building, economic development, etc.). The distinction between these two is grounded in the concepts of reciprocity and mutual benefit, which are explicitly explored and addressed in partnership activities. Community engaged institutions have been intentional about reframing their outreach programs and functions into a community engagement framework that is more consistent with a partnership approach.

## A. Outreach

* + 1. Indicate which outreach programs and functions reflect a community engagement partnership approach. Please select all that apply:

❏ Learning centers

❏ Tutoring

❏ Extension programs

❏ Non-credit courses

❏ Evaluation support

❏ Training programs

❏ Professional development centers

❏ Career assistance and job placement

❏ Other (please specify)

* + - 1. For each category checked above, provide examples of how the outreach is consistent with a community engagement partnership approach:
    1. Which institutional resources are provided as outreach to the community? Please select all that apply:

❏ Cultural offerings

❏ Athletic offerings

❏ Library services

❏ Technology

❏ Faculty consultation

❏ Other (please specify)

* + - 1. For each category checked above, provide examples of how these institutional resources are consistent with a community engagement partnership approach:

## B. Partnerships

* + 1. Describe representative one or two examples of partnerships (either institutional or departmental) that were in place during the most recent academic year (maximum=15 partnerships).
       - Project/Collaboration Title
       - Community Partner (and email contact information for community partner)
       - Institutional Partner
       - Purpose of this collaboration
       - Length of Partnership
       - Number of faculty involved
       - Number of staff involved
       - Number of students involved
       - Grant funding, if relevant
       - Impact on the institution
       - Impact on the community

The purpose of this question is to illustrate the institution’s depth and breadth of interactive partnerships that demonstrate reciprocity and mutual benefit. Examples should be representative of the range of forms and topical foci of partnerships across a sampling of disciplines and units.

1. Does the institution or departments take specific actions to ensure mutuality and reciprocity in partnerships?

o No o Yes

Describe the actions and strategies for ensuring mutuality and reciprocity in partnerships:

The purpose of this question is to determine if the institution is taking specific actions to ensure attention to reciprocity and mutual benefit in partnership activities. Do not provide project examples here. Please describe specific institutional strategies for initiating, sustaining, and enhancing interaction within partnerships that promote mutuality and reciprocity in those partnerships. Examples could include the development of principles that inform the development and operation of partnerships, professional development activities, recognition or review protocols, reporting or evaluation strategies, etc.

1. Are there mechanisms to systematically collect and share feedback and assessment findings regarding partnerships, reciprocity, and mutual benefit, both from community partners to the institution and from the institution to the community?

o No o Yes

If yes, describe the mechanisms and how the data have been used to improve reciprocity and mutual benefit: